LOUISBURG COLLEGE BULLETIN

Louisburg, North Carolina

Catalogue Issue

1956–1957

Louisburg College

Is Accredited By

The Southern Association of Colleges and Secondary Schools
The University Senate of the Methodist Church

Louisburg College

Is A Member of

The American Association of Junior Colleges
The Association of Schools and Colleges of the Methodist Church

The Southern Association of Junior Colleges
The Methodist College Foundation of North Carolina, Incorporated

The North Carolina College Conference
The Southeastern Conference of Church-Related Colleges
The North Carolina Council of Church-Related Colleges
The North Carolina Junior College Athletic Association

PATTIE JULIA WRIGHT MEMORIAL DORMITORY

CALENDAR FOR 1956

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CALENDAR FOR 1957

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LOUISBURG, N.C. 27549

Louisburg College Bulletin

Louisburg, North Carolina

AN ACCREDITED JUNIOR COLLEGE
CO-EDUCATIONAL

Controlled by

The North Carolina Conference of
the Methodist Church

CATALOGUE ISSUE

Register for 1955-1956

Announcements for 1956-1957

Vol. XVI, No. 3 **February, 1956**

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Louisburg College Ideals

The controlling objectives of Louisburg College are:

1. *Christian Character*
2. *Sound Scholarship*
3. *Broad Culture*
4. *Social Efficiency*

Toward these objectives the educational program of the college attempts to:

1. Encourage the search for truth and beauty.
2. Build for physical and mental health through clean sport, wholesome recreation, and the wise use of leisure time.
3. Offer an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Lead toward the individual student's establishment of a set of Christian Values for his own enrichment and the awareness of social responsibilities.

For Ready Reference

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CALENDAR

FALL SEMESTER

1956

September 10 — Monday, 1:30-5:30 p.m.—Students report to their respective deans. 7:30 p.m.—Orientation program begins.

September 11 — Tuesday—Orientation program continues. 8:00 p.m.—Faculty Reception.

September 12 — Wednesday, 8:30 a.m. to 4:30 p.m.—Registration of all students.

September 13 — Thursday—Classes begin at 8:30 a.m. 10:00 a.m.—First Chapel and Formal Opening of the College.

October 27 — Saturday—Homecoming. 7:00 p.m.—Alumni meeting and dinner.

November 10 — Saturday—First half of fall semester ends.

November 12-16 — Religious Emphasis Week.

November 22-25 — Thanksgiving holidays.

December 15 — Saturday, 12:00 Noon—Christmas holidays begin.

December 31 — Monday, 8:30 a.m.—Classes resumed.

1957

January 18-23 — Friday, Saturday, Monday, Tuesday, Wednesday—Final examinations for fall semester.

SPRING SEMESTER

January 24 — Thursday, 8:30 a.m. to 4:00 p.m.—Registration of all students for spring semester.

January 25 — Friday, 8:30 a.m.—Classes begin.

March 23 — Saturday—First half of spring semester ends. 12:00 Noon—spring holidays begin.

April 1 — Monday, 8:30 a.m.—Classes resumed.

May 20-24 — Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 24 — Friday, 8:00 p.m.—Recital: Department of Music.

May 25 — Saturday, 10:00 a.m.—Senior Class Breakfast. 7:00 p.m.—Alumni Banquet.

May 26 — Sunday, 11:00 a.m.—Baccalaureate Sermon. 4:00 p.m.—President's Reception.

May 27 — Monday, 10:45 a.m.—Commencement Exercises.

Board of Trustees

The Board of Trustees includes members elected by the Board and members elected by the Alumni. The term of membership is for three years, when approved by the North Carolina Conference of the Methodist Church.

Officers

Dr. James E. Hillman	*President*
The Reverend Edgar B. Fisher	*Vice-President*
Mrs. J. H. Cutchin	*Secretary*
Mrs. Genevieve Perry	*Recording Secretary*

Members of the Board

Term Expires in 1956

Mr. C. S. Bunn	Spring Hope
Mrs. Belle D. Cooper	Rocky Mount
The Reverend D. E. Earnhardt	Clinton
Mr. L. Roscoe Foreman	Elizabeth City
Mr. W. E. Horner	Sanford
Mr. J. W. Jenkins	Henderson
Mrs. Floyd Johnson	Whiteville
The Reverend M. W. Lawrence	Kinston
The Reverend J. W. Lineberger	Dunn
The Reverend W. V. McRae	Durham
The Reverend C. P. Morris	Durham
Mr. W. V. Westmoreland	Goldsboro

Term Expires in 1957

The Reverend A. P. Brantley	Burlington
Mrs. W. C. Chadwick	New Bern
The Reverend R. Grady Dawson	Raleigh
The Reverend Edgar B. Fisher	Durham
Mr. J. W. Hensdale	Fayetteville
Dr. James E. Hillman	Raleigh
Mrs. George Hutaff	Wilmington
Mrs. W. P. Moore	Greenville
Mr. Bill Price	Burlington
Mr. J. J. Quinn	Kinston
Dr. W. G. Suiter	Weldon
Mr. T. B. Upchurch, Jr.	Raeford

Term Expires in 1958

The Reverend William A. Cade	Raleigh
Mrs. J. H. Cutchin	Whitakers
Mr. Fred Fearing	Elizabeth City
Bishop Paul N. Garber	Richmond, Va.
Dr. Herbert J. Herring	Durham
Mr. Hamilton H. Hobgood	Louisburg
Mr. Nathan M. Johnson	Dunn
Mr. William D. Payne	Henderson
Mr. June Rose	Greenville
The Reverend Leon Russell	Rocky Mount
Mr. Marshall T. Spears	Durham
Mr. Sam B. Underwood, Jr.	Greenville

Committees of the Trustees

The President of the Board and the President of the College are members ex-officio of all committees. The person first named on a committee is the chairman of the committee.

Executive:

The Reverend A. P. Brantley
Mr. J. W. Jenkins
Mr. T. B. Upchurch, Jr.
Dr. Herbert J. Herring
Mr. Sam B. Underwood, Jr.
Bishop Paul N. Garber

Finance and Endowment:

Mr. J. W. Jenkins
The Reverend W. A. Cade
Mr. Marshall T. Spears

Faculty and Curriculum:

Dr. Herbert J. Herring
Mrs. W. C. Chadwick
Mrs. J. H. Cutchin
The Reverend Edgar B. Fisher
Mr. Hamilton H. Hobgood
The Reverend C. P. Morris
Mr. William D. Payne

Buildings and Grounds:

Mr. C. S. Bunn
Mr. Bill Price
Mr. W. E. Horner
Mr. J. J. Quinn
Mr. T. B. Upchurch, Jr.
Mr. W. V. Westmoreland

Equipment:

Mr. L. Roscoe Foreman
The Reverend R. Grady Dawson
The Reverend D. E. Earnhardt
Mr. J. W. Hensdale
Mr. Nathan M. Johnson
The Reverend W. V. McRae
Mrs. W. P. Moore
The Reverend Leon Russell

Trustees and Nominations:

The Reverend A. P. Brantley
Mrs. W. C. Chadwick
Mrs. George Hutaff
The Reverend Leon Russell
Mr. Marshall T. Spears
Dr. W. G. Suiter

Alumni:

Mrs. Belle Davis Cooper
Mr. Fred Fearing
Mrs. Floyd Johnson
The Reverend M. W. Lawrence
The Reverend J. W. Lineberger
The Reverend C. P. Morris

Officers of Administration

CECIL W. ROBBINS ..... *President*
JOHN BLAKE YORK ..... *Dean and Director of Public Relations*
MIRIAM L. RUSSELL ..... *Dean of Women*
ROBERT G. STANLEY ..... *Dean of Men*
JANE MURPHY YORK ..... *Registrar*
GENEVIEVE PERRY ..... *Treasurer*
ELSA CRAIG YARBOROUGH ..... *Librarian*
C. WADE GOLDSTON ..... *Director of Religious Activities*
GEORGE W. BLOUNT ..... *Chaplain*

Staff Officers:

GENEVIEVE PERRY ..... *Director of Student Labor*
LILA TAYLOR PEARCE ..... *Dietitian*
MARGARET G. CALDWELL ..... *Assistant Dietitian*
MARY M. PLEASANTS ..... *Nurse*
KATHERINE PARKS ..... *Housekeeper*
JOYCE AMMONS ..... *Secretary to the President and Director of Alumni Records*
N. J. WICKS ..... *Superintendent of Buildings and Grounds*

The Faculty

CECIL W. ROBBINS, (1955), A.B., B.D., Litt.D., *President*
A.B., Birmingham-Southern College; B. D., Duke University; Litt.D., High Point College.

WILLIAM S. ARIAIL, (1955), A.B., M.A., *Physical Education*
A.B., Wofford College; M.A., University of Tennessee.

ANN BLUMENFELD, (1946), Ph.D., *Foreign Languages*
Ph.D., Munich; M.A., Middlebury College.

RUTH M. COOKE, (1949), B.S., *Physical Education*
B.S., Woman's College of the University of North Carolina.

SARAH ELIZABETH FOSTER, (1945), B.M., *Music*
B.M., Greensboro College.

C. WADE GOLDSTON, (1954), B.A., B.D., *Religion*
B.A., University of North Carolina; B.D., Duke University; B.D., Yale University.

WILLIAM CARRINGTON GRETTER, JR., (1949), B.A., M.A., *Social Sciences*
B.A., M.A., University of North Carolina.

ADELAIDE JOHNSON, (1954), B.A., M.A., *Business*
B.A., Wake Forest College; M.A., Woman's College of University of North Carolina.

ELIZABETH JOHNSON, (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

IRVIN E. LAWRENCE, (1955), B. S., M.S., *Zoology and Botany*
B.S., University of North Carolina; M.S., University of Wyoming.

RUTH WILLARD MERRITT, (1941), B.A., M.A., *English and Religion*
Littleton College; B.A., Duke University; M.A., Scarritt College.

ISAAC DEAN MOON, (1936), B.A., B.Mus., M.A., *Music and Psychology*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

NELLIE TIPTON MOON, (1936), B.A., *Business*
B.A., University of Wichita.

C. RAY PRUETTE, (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A , East Carolina College.

MIRIAM L. RUSSELL, (1954), B.A., *English*
B.A., Greensboro College.

ROBERT G. STANLEY, (1954), B.S., *Business*
B.S., East Carolina College.

EDWARD A. VAUSE, (1954), B.A., M.A., *English*
B.A., Atlantic Christian College; M.A., University of North Carolina.

ELSA CRAIG YARBOROUGH, (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

JOHN BLAKE YORK, (1951), B.S., M.Ed., *Mathematics*
B.S., Wake Forest College; M.Ed., University of North Carolina.

Faculty Committees

ABSENCE:

Mrs. York, Miss Russell, Mr. Stanley

ACADEMIC STANDARDS:

Mr. Moon, Dr. Blumenfeld, Mr. York,
Mr. Gretter, Mrs. Yarborough

ADVISORY COUNCIL:

Mr. Pruette, Mr. Goldston, Mr. York

ALUMNI AND SOCIAL:

Miss Foster, Miss Russell, Miss Cooke, Mr. Ariail,
Mrs. Pearce, Mrs. Perry, Mr. Stanley

ATHLETICS AND HEALTH:

Mr. Ariail, Miss Cooke, Mrs. Pleasants,
Mrs. Yarborough.

PUBLICATIONS:

Miss Elizabeth Johnson, Miss Adelaide Johnson, Miss Merritt, Mr. Vause, Mrs. Yarborough, Mr. York, Mr. Lawrence.

RELIGIOUS AND CULTURAL:

Mr. Goldston, Miss Merritt, Miss Russell, Mr. Pruette,
Mr. York, Mr. Moon, Mr. Stanley

STUDENT COUNSELLING:

Miss Merritt, Mr. Moon, Mr. Stanley, Mr. Vause
Miss Cooke

General Information

Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charter of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy—at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian lan-

guages, and the higher branches of Metaphysics and Philosophy, viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

* The successive principals were 1816-1815: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high

school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was re-organized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922 by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy Building and gutted the main floors of West Wing and the Administration Building. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. Due to their efforts the college continued to render service to its con-

stituency. In 1939, Dr. Walter Patten, who for several years had been financial agent of Louisburg College, became president. It was during his administration that the college debt was lifted. Upon Dr. Patten's death in 1947, Samuel M. Holton became president.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital, and forty miles east of Durham. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Accreditation

Louisburg College is accredited by the Southern Association of Colleges and Secondary Schools and by the North Carolina Board of Education. In addition, the College is a member of the American Association of Junior Colleges, the North Carolina College Conference, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, and the North Carolina Junior College Athletic Conference.

During the three years that Dr. Earnhardt was president, the college debt was reduced from $196,000 to $30,000

Buildings and Grounds

Campus

The campus of the college is a plot of approximately twelve acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Buildings

Nine buildings used as dormitories, for instruction, and for recreational purposes are on the college campus. These buildings are: the Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, the Franklin County Building, the Cafeteria, the Gymnasium, the Apartment House for married students and the Central Heating Plant.

In addition to these buildings, the college owns the president's home which is located on the campus.

Administration Building (Old Main)

This is a four story brick building erected in 1855. Here are located the administration offices, the social halls, and the post office.

Davis Memorial Building

Erected in 1913 as a memorial to Matthew S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor.

West Wing, Administration Building

This wing was erected in 1924 and contains the library and recreation room on the first floor, chapel on the second floor, and dormitory rooms on the third and fourth floors.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who

was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young women.

There is a social or reception room on the first floor.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It contains science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of commodious rooms equipped for study, reading, and the care of books. The books on open shelves are classified according to the Dewey Decimal system of clasification, with a card catalogue. The library contains a collection of approximately 12,000 bound volumes. Received currently are 90 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from 8:30 o'clock in the morning to 9:00 at night. Fluorescent lights add to the comfort in studying.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy space on the first floor of Davis Building. The equipment includes individual apparatus for dissection, models, microprojector, lantern slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for Physics.

The modern language laboratory on the second floor of Davis Building, is equipped with audio visual aids, foreign language records and listening and recording devices.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office

for the college nurse, living quarters for the nurse and her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

The men's infirmary is on the third floor of the Administration Building.

Cafeteria

Located to the rear of the Franklin County Building is a modernly equipped cafeteria which was first used during the 1948-1949 session.

Gymnasium

Located on the back campus and next to the athletic field is the Gymnasium. This building completed in the Fall of 1950 was erected with funds secured through the Methodist College Advance. On the main floor of the building which measures 154 feet in length by 96 feet in width is the basket ball court which is 50 feet wide by 94 feet long. There are also two practice courts. At the west end of the building is a stage measuring forty by twenty-five feet and on each side of the stage are dressing rooms. On the sides of the court, on the stage, and in the balcony over the lobby there is a seating space for approximately 1,400 people. The basement floor of the Gymnasium contains a large classroom, offices, public lounges, and locker and shower rooms.

Apartment Building

At the south of the Gymnasium is an eight-family apartment house for married students. This building was the gift of the War Assets Administration.

Central Heating Plant

A central heating plant was erected during the fall of 1955 at a cost of about $135,000, providing heat and hot water for all the buildings.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Campus Life

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as one of the foremost objectives of the college program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

In furtherance of this central aim, courses are given in Bible and fundamental methods of Church work. Also the College observes a Religious Emphasis Week during the first semester at which time a visiting minister conducts meetings daily. The students are urged to attend and take an active part.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Under the guidance of the Director of Religious Activities, in addition to the requirements of Chapel attendance, students are urged to join in work of some form of religious activity.

Town and Country Church Work

In co-operation with the Commission on Town and Country Work of the North Carolina Conference and other agencies of the Methodist Church, Louisburg College is emphasizing work with those preparing for the Ministry and for local church service. A specialist in this work has been added to the Staff of the College and is available for field work.

Christian Associations

The Young Men's Christian Association and the Young Women's Christian Associations are the interdenominational Christian groups of the college. Their purpose is to emphasize the Christian way of life in the midst of educational pursuits and college activities. Membership is open to any young man or woman in sympathy with Christian ideals. Its program consists of weekly services of worship and social activity in the interest of building on the campus a Christian atmosphere. A faculty advisory committee assists in the work of the organization.

Chapel

A chapel service is held on Tuesday and on Friday mornings. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counselling Committee. Habitual absence from chapel can result in dismissal from college.

The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

Of great importance in the orientation program is the Junior Orientation Period which consists of:

(1) Informal gatherings, lectures, and various student activities which induct the juniors into the group and acquaint them with the customs and traditions of the college. Physical and Mental tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks which are conducted by the librarian with small groups of juniors. The students explore the facilities of

the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the juniors which are led by well-qualified persons and center on topics such as: objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, marking system, and explanation of the course of study.

(4) Chapel and assembly talks which are given by members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

The Guidance Program

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. At registration each student is assigned a faculty adviser. The contacts with his adviser, as well as with the other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal and spiritual problems.

Much of individual guidance is given in the important educational experience of choosing courses. The student is helped to consider his own abilities, his present and possible future interests, and his vocational plans. While the number of hours to be elected is prescribed within certain limits, there is some latitude to fit the needs of the individual student. The Student Counselling committee keeps in touch with the student's progress and endeavors to see that he does his work with credit and satisfaction.

College entrance marks an important milestone in the life of every student. For many, it is the first break from home; for all, it means an adjustment to new methods of work and new standards, as well as more complex human relationships. The student is tempted, for instance, to misuse his new freedom. He might find it hard to adjust himself to sharing a room with a person whom he has never seen before, whose tastes, interests and study habits may be different from his own. This, too, is the period during which life goals, vocational and otherwise, are formed, when new ideas often become disturbing, when permanent values are sought.

Louisburg aims to help each student to make these adjustments and important decisions.

Health Administration

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for women, one for men. Prompt transfer of sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

The Franklin County Memorial Hospital, new and modernly equipped, is located in the Town of Louisburg.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, that suggestions may be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercises is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong, baseball, archery and badminton are played during the year.

Women's Athletic Association

The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Monogram Club

Sponsored by the director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment as is attested by the genial relationship of the faculty and the students.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities.

Annual Traditions

Certain annual events at the college have become Louisburg traditions, and are anticipated with great pleasure by the students and faculty and friends of the college.

The Reception for new students is held regularly during the orientation period, the first formal function of the school year.

The Home-coming week-end and dinner are held the last week-end in October, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

The Christmas party is the annual gathering of the college campus family.

The May Day festivities, sponsored by the Athletic Department, is a gala celebration held the first week-end in May, and is particularly attractive to the younger Alumnae and Alumni.

The Commencement program includes the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate and sermon on Sunday; the President's reception for the seniors, their par-

ents and friends on Sunday afternoon; and the awarding of degrees and honors on Monday morning.

Other traditional activities are:
Class and club entertainments.
Church socials.
Stunt night.
Formal faculty-student dinners.
Movies at the College.
Guest recitals and lectures.
Hospitality week-end.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students, and friends of the college.

The Oak is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

Columns is the campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the field of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser, and appears six times a year.

STUDENT ORGANIZATIONS

Student Government

Student government is an important phase of life on the campus. It is composed of two branches: The Men's Student Government Association and the Women's Student Government Association.

The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the high-

est principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent-thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. Respect for the rights of others in community life is foremost among its teachings.

FBLA Club

The Future Business Leaders of America Club is open to all students who are regularly enrolled in the Business Department. This club, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

Dramatic Club

The Dramatic Club is composed of students interested in the study of various phases of drama and acting. It gives programs of various kinds and presents plays both for the college and the community. Various social activities are provided for its membership. Different phases of drama and acting are discussed at its regular meetings.

HONOR FRATERNITIES

Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in the four-year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was chartered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class. They must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month. or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who have a standing of B or better. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Delta Psi Omega

Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become

a member a student must have done outstanding work in play acting, written a play that has been produced, or done efficient stage workmanship of any type and maintained an average of "C" on his academic work.

Sigma Pi Alpha

Sigma Pi Alpha is a national honorary language fraternity. Its purpose is to stimulate interest and understanding in the language and life of foreign countries. Among the requirements for membership are: a general academic average of not less than eighty percent, an average in language courses of not less than eighty-five percent, and registration in a language course above the beginning course.

Alpha Beta Gamma

Alpha Beta Gamma is a junior college chemistry fraternity. Louisburg College became the Epsilon Chapter in May 1955. Membership in the fraternity represents high scholastic accomplishments in chemistry and other subjects.

Suggestions for New Students

The college provides the necessary furniture for dormitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires.

Books (new and used) and school supplies may be purchased from the College Book Store.

Tennis shoes are required and may be purchased before coming to Louisburg.

The regulation gymnasium suit for women is sold at the College Book Store.

Personal funds should be deposited with the College Treasurer.

Keys to all rooms should be turned in to the Treasurer's office when students leave the campus for the holidays.

General Regulations

Rooms: Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

Week-end Regulations: Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors: A student permitting a visitor to spend the night in his or her room without permission from the Deans will pay a fee of one dollar per night.

Damage to Furniture: All damage to furniture or buildings must be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking: Gambling and drinking are considered harmful to both intellectual and spiritual growth and indulgence in either will be regarded as just motive for dismissal. Anyone guilty of possessing or using intoxicating beverages on the campus or appearing on the campus under the influence of beverage alcohol will be automatically dismissed.

General Conduct: The college expects of its students loyal and genuine cooperation in developing high standards of conduct. The college therefore deserves the right, and matriculation of the student concedes that right, to ask the withdrawal of any student whose conduct at any time is not satisfactory to the college, although no specific charge may be brought against the student.

General Academic Information

Admission to the College

Application for Admission: Upon the receipt of the application for admission and room reservation fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by this principal without delay.

Admission by Certificate or Examination: Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units: Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies: Graduates of approved high schools who offer the required sixteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year. See "Special Fees" page 52.

Admission to Business Curricula: One unit of mathematics presented by graduates of approved high schools may be accepted as fulfilling the requirement in mathematics for enrollment in the one-year business curriculum.

Presentation of at least two units of mathematics is required for enrollment in the two-year curriculum.

Admission to Advanced Standing: To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C, providing the course is taught at Louisburg College.

Registration

Registration: One day of each semester is set aside for registration of students. A fee of $5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the Engineering course, the average student's load is fifteen or sixteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses: A course may be added within three weeks, or a course may be dropped within four weeks after registration by getting permission from the instructor and registrar, after consultation with the Counsellor.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after four weeks can receive a "drop" in a course.

Classification: To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Class Attendance: Under specified conditions a student may have one or more cuts each half semester in each class taken. These cuts may be in addition to absences excused for accepted

reasons, but *all* excused absences must be approved by the Dean of Men or the Dean of Women. Excuse slips for permitted cuts will be marked "Excused Cuts".

All excuses must be applied for and copies presented to the registrar and instructor within one week after the last absence.

The absence regulations regarding cuts are:

1. During a semester one cut for each semester hour for each course is allowed.
2. Absence from classes immediately before or after holidays will count as double cuts.
3. In the event that a student is late more than 10 minutes to a class, it will be counted as a cut, unless he has a reasonably good excuse. Each teacher will use his discretion in determining the value of the excuse for being late.

Accepted reasons for absences other than the permitted cuts will be:

1. Illness of the student in college, certified by the College Nurse;
2. Illness of the student away from college, certified in a written statement by a physician;
3. Death or grave illness in the student's immediate family;
4. Representing the College.

Overcutting a class:

1. If quality points have been earned in the course, they will be reduced one for each excess cut. If overcutting is in excess of the number of quality points earned, the grade will be reduced to the next lower grade.
2. In case the student overcuts a course in which he has an average of "D" or below, he will be automatically dismissed from the class at the time the overcut occurs. In this case overcutting means failure in the class thus overcut unless an appeal is taken, and the Absence Committee permits the student to re-establish his membership in the class.
3. Upon overcutting, the student will receive written notice from the registrar, and a copy of this notice will be sent to the instructor concerned. If a student feels that his case warrants special consideration, he may make an appeal through the registrar within one week of the receipt of his

notification. The appeal will be acted upon by the Absence Committee which, in each case heard, shall include the instructor of the class concerned.

4. Any student who is absent from classes in any course in excess of 20% of the total class meetings, regardless of the reason for the absences, will be automatically dismissed with a failing grade for the course.

All regular college students must carry a minimum load of at least 12 semester hours at all times.

Examinations: Written examinations are held in all classes at the end of each semester.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

Grades and Reports: Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent	3 quality points for each semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below average	No quality points
K—Conditional	No quality points
F—Failure	
I—Incomplete	
W—Withdrawn	

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of class work, his record will be reviewed by the Advisory Council to determine whether or not the student shall remain in college.

Transcripts: Each student is entitled one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Withdrawal: A student withdrawing from the college must notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus. Any student withdrawing from the college is expected to confer with the President of the College.

Student Standards

Student Representation: To represent the College in public performances, a student must have 12 quality points or must have an average of C on 12 credit hours at either the preceding mid-semester or semester marking period. Eligibility will be based on the higher average.

Probations: Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

Honor List: An honor list is issued by the Registrar at the end of each mid-semester and at the end of each semester. A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor list for the following semester.

Honorable Mention List: Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Honor Graduation: Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude.*

Honor Fraternities: Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, and Sigma Pi Alpha, the six honor fraternities with chapters at Louisburg College, are open to students who meet the exacting qualifications demanded by these groups.

The membership roll of these fraternities is printed on the Commencement programs.

The Brantley Medals: The Reverend Allen P. Brantley, a member of the Board of Trustees, awards medals to man and woman candidates for graduation with the highest two-year scholastic average.

Commercial Medal: Annually at Commencement Alpha Pi Epsilon, honorary Business fraternity, awards a medal to that Business student selected by the fraternity and the commercial faculty, as the most outstanding representative of the commercial department in scholarship, in activities, in strength of character, and in general conduct.

The Taylor Dramatic Award: To encourage and recognize interest in dramatic arts, the William Raymond Taylor award pin is presented at Commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

Curricula Offered

Requirements for Graduation

The work at Louisburg College is built around three major curricula: *General Liberal Arts, Pre-Professional,* and *Terminal.* To be entitled to an Associate in Arts (A. A.) Degree, one must have completed the requirements for the course pursued with the specified number of semester hours of work and an average grade of not less than C. Sixty-four semester hours will constitute the minimum requirements for the Associate in Arts Degree in every curriculum except that of Pre-Engineering. The Pre-Engineering Curriculum requires seventy-eight to eighty-two semester hours for the degree.

GENERAL LIBERAL ARTS

Tabulated below is the basic curriculum for those desiring to follow a Liberal Arts program. Those desiring a curriculum in **pre-agriculture, pre-medicine, pre-nursing, pre-dentistry, ministerial,** or training as **religious** or **social workers** should adapt their work as indicated below this tabulation.

JUNIOR YEAR

	Fall	*Spring*
English Composition	3	3
European History	3	3
Foreign Language	3	3
Mathematics (Col. Alg., Trigonometry)	3	3
or		
Laboratory Science	4	4
Physical Education	1	1
Elective	3	3
	16-17	16-17

SENIOR YEAR

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Elective	4	6
	16	16

PRE-PROFESSIONAL

Pre-Agriculture

Junior Year

	Fall	*Spring*
English Composition	3	3
American History	3	3
Inorganic Chemistry	4	4
Botany	4	4
Personal Hygiene	0	2
Physical Education	1	1
	15	17

Senior Year

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
Organic Chemistry	4	4
American Government; Public Speaking	3	3
or		
Zoology	4	4
Physical Education	1	1
Elective	3	3
	17-18	17-18

Pre-Dentistry, Pre-Medicine, Pre-Nursing

Junior Year

	Fall	*Spring*
English Composition	3	3
European History	3	3
Inorganic Chemistry	4	4
Zoology	4	4
Personal Hygiene	0	2
Physical Education	1	1
	15	17

Senior Year

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
Organic Chemistry	4	4
Physics	5	5
or		
General Psychology	3	3
Physical Education	1	1
Elective	3	3
	16-17	16-17

Pre-Engineering

JUNIOR YEAR

	Fall	*Spring*
Engineering Drawing	3	0
Descriptive Geometry	0	3
Engineering Mathematics	5	5
English Composition	3	3
Inorganic Chemistry	4	4
Solid Geometry	3	0
Qualitative Analysis	0	4
Physical Education	1	1
	19	20

SENIOR YEAR

	Fall	*Spring*
Calculus	4	4
English Literature	3	3
Old Testament and New Testament History	3	3
Organic Chemistry	4	4**
Plane Surveying	3	0
Physics	5	5
Physical Education	1	1
	23	20

**Organic Chemistry is required of all students looking toward a degree in Chemical Engineering; Surveying is required of all students looking toward a degree in Civil Engineerng. Surveying is offered in alternate years.

TERMINAL CURRICULA

Business

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year Business Curriculum outlined below, the student will be awarded an Associate in Arts (A.A.) Degree.

Upon the satisfactory completion of the one-year Business Curriculum outlined below the student will be awarded a one-year Business Certificate.

All work taken in meeting the requirements for the One-Year Business Certificate will count toward meeting the requirements for the Associate in Arts Diploma should the student return for the second year.

It is the purpose of the College to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Junior Year

	Fall	*Spring*
English Composition and Business English	3	3
European History	3	3
Business Mathematics	3	3*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	16	16

*Students who take Shorthand may take Accounting in place of Business Mathematics.

Senior Year**

	Fall	*Spring*
Economics	3	3
Old and New Testament History	3	3
Typewriting	2	2***
Shorthand or Accounting	4	4
Office Practice and Filing	0	3
Physical Education	1	1
Elective	3	0
	16	16

**Students in Business who take electives should select from the following: Psychology, Business Law, Public Speaking, Machines, Economic Geography, Government.

***Students who take Accounting, but do not take Shorthand, should take an elective in place of Second-Year Typewriting.

One-Year Business

	Fall	*Spring*
English Composition and Business English	3	3
Business Mathematics	3	3*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
Elective	3	3**
	16	16

*Students who take Shorthand may take Accounting in place of Business Mathematics.

**Students who enroll in the One-Year Business Curriculum should choose electives from the following: Introduction to Business, Office Practice and Filing, Office Machines, Business Law, Economic Geography. Students are urged to select Office Practice and Filing as one of these electives.

Religious and Social Workers

Junior Year

	Fall	*Spring*
English Composition	3	3
Typewriting	2	2
European History	3	3
Religious Educational Methods	3	0
Mathematics (Col. Alg., Trigonometry)	3	3
or		
Laboratory Science	4	4
Physical Education	1	1
Personal Hygiene	0	2
Elective	0	3
	15-16	17-18

Senior Year

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
General Psychology	3	3
Office Practice	3	0
Public Speaking	0	3
Physical Education	1	1
Elective	3	3
	16	16

Supply Pastors

Junior Year

	Fall	*Spring*
English Composition	3	3
Old Testament and New Testament History	3	3
History	3	3
Sociology	3	3
Physical Education	1	1
Elective	3	3
	16	16

Senior Year

	Fall	*Spring*
English Literature	3	3
Psychology	3	3
The Small Church (with Field Laboratory)	3	3
Public Speaking	3	0
Physical Education	1	1
Elective	3	6
	16	16

Courses of Instruction

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the department concerned. In general, courses ending in odd numerals are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

DEPARTMENT OF BUSINESS

MISS JOHNSON, MR. STANLEY, MRS. MOON

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 101—102. Typewriting I 2-2

First and second semesters: 3 periods a week

Instruction and drill in the techniques of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, and simplified tabulation problems. Required speed for the completion of this course is forty words a minute.

Business 201—202. Typewriting II 2-2

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting is required. Required speed for the completion of this course is sixty words a minute.

Business 111-112. Shorthand I 4-4

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are given. The required speed for the completion of this course is eighty words a minute.

Business 211-212. Shorthand II 4-4

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred twenty words a minute.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 121-122. Accounting I **4-4**

First and second semesters: 5 periods a week.

An introductory course in the field of accounting which stresses the fundamental principles of accounting as applied to a sole proprietorship and to a partnership. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of one practice set is required.

Business 221-222. Accounting II **4-4**

First and second semesters: 5 periods a week.

An intensive study of corporations and corporation accounting which includes the formation of corporations, corporate accounts and records, corporate surplus and dividends, and corporate stocks and bonds. An introduction to departmental accounting, branch accounting, manufacturing accounting, and cost accounting is presented. Budgets and the analysis and interpretation of financial statements are included. The completion of two practice sets is required.

Business 131. Introduction to Business **3-0**

First semester: 3 periods a week

A course designed to give a broad overview and understanding of American business—its development, its organization, and its operation—including the relation of business to government.

Business 235. Office Practice and Filing **3-3**

First or second semester: 3 periods a week

Instruction in general office procedure is given with a complete course in filing.

Business 243. Business Law **3 or 3**

First or second semester: 3 periods a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines **1-1**

First or second semester

A basic skill of operation is developed on the following machines: calculators; adding machines, including the ten-key adding machine; stencil and fluid process duplicators; transcribing machines; and the mimeoscope. Practice time is scheduled for students taking this course.

Business 253. Economic Geography **3 or 3**

First or second semester: 3 periods a week

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF ENGLISH

Mr. Vause, Miss Merritt, Miss Russell

Course Number — Credit Hours, Per Semester

English 101—102. Composition 3-3

First and second semesters: 3 periods a week

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

English 104. Business English 0-3

Second semester: 3 periods a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curricula and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

English 221—222. English Literature 3-3

First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works. in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter.

English 231—232. American Literature 3-3

First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter.

English 243. Public Speaking 3 or 3

First or second semester: 3 periods a week

A general course in theory and practice, including development of the speaking voice, poise of the body, correct pronunciation and enunciation, delivery; correction of speech defects; oral reading; dramatization through pantomime, study of content and organization of speeches.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD

French

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

French 101—102. Beginning French 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201—202. Intermediate French 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: Two units or six semester hours of French.

French 211—212. French Literature 3-3

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: Four units or twelve semester hours of French. Offered only if there are three students eligible to take the course.

Spanish

Spanish 101—102. Beginning Spanish 3-3

First and second semesters: 3 periods a week

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201—202. Intermediate Spanish 3-3

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin American authors. Prerequisites: Two units or six semester hours of Spanish.

DEPARTMENT OF MATHEMATICS

MISS JOHNSON

Mathematics 101. College Algebra 3-0

First semester: 3 periods a week

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Mathematics 102. Trigonometry 0-3

Second semester: 3 periods a week

A study of the trigonometric functions, derivations of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.

Mathematics 106. Solid Geometry 0-3

Spring semester: 3 periods a week

Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, college algebra.

Mathematics 111—112. Engineering Mathematics 5-5

First and second semesters: 5 periods a week

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics. Prerequisite: one and one-half to two units of high school algebra; one unit of plane geometry.

Mathematics 121. Engineering Drawing 3-0

First semester: 2 single and one double periods a week

The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra; one unit of plane geometry.

Mathematics 122. Descriptive Geometry 0-3

Second semester: 2 single and one double periods a week

Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: Engineering drawing.

Mathematics 131—132. Business Mathematics 3-3

First and second semesters: 3 periods a week

During the first semester the class will review elementary algebra, simple equations, ratio and proportion, percentage, simple and compound interest, and commercial and trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking.

The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds, and mathematics of depreciation. Prerequisite: one unit of high school algebra, one unit of plane geometry.

Mathematics 201. Analytic Geometry 3-0

First semester: 3 periods a week

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees. Prerequisite: college algebra, trigonometry.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Mathematics 211. Differential Calculus 4-0

First semester: 4 periods a week

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.

Mathematics 212. Integral Calculus 0-4

Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

Mathematics 221. Plane, Theoretical, and Field Surveying 3-0

First and second semesters: 2 single and 1 double periods a week

This course lays stress on the use, care and adjsutments of instruments; elementary land surveying, locating old lines and traversing old surveys; leveling, laying out roads, calculating cut and fill; stadia and topographic surveying; locating water systems and sewer lines and determining levels; mathematical calculations connected with all surveys. Prerequisite: college algebra, plane trigonometry.

DEPARTMENT OF MUSIC

MR. MOON, MISS FOSTER

Music 111-112. Glee Club ½-½

First and second semesters: 2 periods a week

Choral singing for mixed voices. Sacred and secular music are sung.

Music 121. Church Music 1-1

First or second semesters: 1 or 2 periods a week

Song leading, basic note values, phrasing, diction are included. Study of hymns, both old and new. Study of suitable music for church services. Class is open only to Pastors.

Music 131-132. Piano, Junior Year 3-3

First and second semesters

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required.

Music 231—232. Piano, Senior Year 3-3

First and second semesters

Scales at octaves, thirds, sixths, and tenths, M.M. 120. Dominant and diminished seventh arpeggii. Selected etudes, Bach inventions and easier

COURSE NUMBER CREDIT HOURS, PER SEMESTER

preludes and fugues of the well-tempered clavichord. Hadyn, Mozart, and Beethoven sonatas. Pieces by standard classic and modern composers. Memorization of all pieces used in public performances. Participation in student recitals whenever required, and presentation of senior recital.

Music 141-142. Voice, Junior Year **3-3**

First and second semesters

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to individual student's ability and need. Participation in student recitals whenever required. Chorus attendance is required.

Music 241—242. Voice, Senior Year **3-3**

First and second semesters

Technical work in fundamentals continued, increasing repertoire with Italian, French, German, and modern English songs with special emphasis on German ballads.

Recitative, oratorio, and opera will be studied, giving a valuable repertoire for public singing and teaching.

Chorus attendance is required.

DEPARTMENT OF PHYSICAL EDUCATION

MR. ARIAIL, MISS COOKE

WOMEN

Physical Education 101—102. Physical Education for Women (Junior) **1-1**

First and second semesters: 2 periods a week

An introductory course in outdoor and indoor games, athletics, and sports. Calisthenics, rhythmical activities, and playing of organized games.

Physical Education R101—R102. Restricted Physical Education for Women **1-1**

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 201—202. Physical Education for Women (Senior) **1-1**

First and second semesters: 2 periods a week

Instruction for directing recreational activities. Particular attention given to volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

MEN

Physical Education R105-205. Restricted Physical Education for Men 1-1

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 106. Tumbling 1-1

First or second semesters: 2 periods a week

Instruction in rope jumping, gymnastics, and calisthenics, as well as individual and team stunts both on and off the mats.

Physical Education 121. Group Games and Relays 1-0

First semester: 2 periods a week

Games for boys of all ages are taught. Emphasis is placed on leadership and not on skill techniques. The majority of the games are active and can be either in a gym program, an outside program or both.

Physical Education 122. Individual and Dual Sports 0-1

Second semester: 2 periods a week

Games and sports which are of an individual and dual nature are emphasized. Skills are not overly stressed. The basic rules of each game are covered along with terminologies familiar to the individual games. Some of the games are: Table tennis, tennis, paddle tennis, golf, handball, bowling, bandball, deck tennis, horse shoes, shuffle board and badminton.

Physical Education 211. Conditioning 1-0

First semester: 2 periods a week

Class work consists of calisthenics, rope jumping, combatives, and moving gymnastics. The objective of the course is to get the individual in top physical condition.

Physical Education 212. Social Recreation 1-0

First semester: 2 periods a week

The development of recreational leadership is stressed. The study of parties for boys and girls of all ages is made. All types of games are discussed and participated in. Parties, picnics and church recreational programs are covered.

Physical Education 221. Intramural Sports 0-1

Second semester: 2 periods a week

All of the major sports are played (football, basketball, and baseball) with some changes as are necessary to assure the safety of the students. Volleyball and track are also included in the program. Basic rules, scoring, and officiating are stressed along with fundamentals.

Physical Education 222. Scouting and Camping 0-1

Second semester: 2 periods a week

A study of the historical background of scouting and the various types of camping programs. The purpose of this course is to develop qualified scout leaders and camp counsellors.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physical Education 251. Personal Hygiene 2-2

First and second semesters: 2 periods a week

A study of the various systems of the body with emphasis placed on healthful living in today's society.

Physical Education 256. Trampoline 1-1

Offered at intervals upon decision of the department: 2 periods a week

Basic fundamentals and instruction in trampoline work. Advanced stunts are taught to those students who have the ability in trampoline work. Emphasis will be placed on instructional techniques as well as safety precautions in trampoline exercise. Basic tumbling will be required before a student may enter this course.

DEPARTMENT OF RELIGION

MR. GOLDSTON, MISS MERRITT

Religion 101. Old Testament History 3-3

First or second semester: 3 periods a week

An attempt to understand from a historical point-of-view the rise, growth, and development of the Hebrew people, and their contributions to the ethical and religious life of the world.

Religion 102. New Testament History 3-3

First or second semester: 3 periods a week

A historical study of the beginnings of Christianity. The life of Christ and the development of the Apostolic Age are studied in reference to the world in which they occurred and their influence upon future ages.

Religion 123. The Literature of the Old Testament 3 or 3

First or second semester: 3 periods a week

A study of the Old Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Religion 124. The Literature of the New Testament 3 or 3

First or second semester: 3 periods a week

A study of the New Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Religion 125. Religious Educational Methods 3 or 3

First or second semester: 3 periods a week

A study of the background of and resources for religious education with particular emphasis upon methods applicable to specific Church situations. (Required in Religious Workers Terminal Curriculum).

Bible 225. Christian Doctrine 3-0

First semester: 3 periods a week

A study of the principal ideas and beliefs of the Gospel. An elective course open only to students in their second year.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Religion 127—128. The Small Church 3-3
First and second semesters: 3 periods a week

A study of the strengths and problems of the small church. Class study and laboratory work in the College and in the small church.

DEPARTMENT OF SCIENCE

MR. PRUETTE, MR. LAWRENCE

Biology

Biology 101—102. General Zoology 4-4
First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111—112. General Botany 4-4
First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom beginning with the lower groups emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Chemistry

Chemistry 101—102. Inorganic Chemistry 4-4
First and second semesters: 2 single and 2 double periods a week

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201—202. Organic Chemistry 4-4
First and second semesters: 2 single and 2 double periods a week

The basic principles of organic chemistry including a careful study of the hydrocarbon series and their derivatives in both the aliphatic and in the aromatic divisions accompanied by comprehensive work in laboratory preparation of the characteristic compounds; organic analysis.

Chemistry 211. Qualitative Analysis 4-0
Second semester: 2 single and 3 double periods a week

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances are assured. The course consists of class work on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.

Chemistry 212. Quantitative Analysis 0-4
First semester: 2 single and 3 double periods a week

Principles and practices of volumetric and of gravimetric analysis; chemical calculations based on results of analysis; classwork on the methods and principles of quantitative work; intensive laboratory work.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physics

Physics 201—202. General Physics 5-5

First and second semesters: 3 single and 2 double periods a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to the activities of people.

DEPARTMENT OF SOCIAL STUDIES

MR. GRETTER, MR. MOON

Economics

Economics 201—202. Principles of Economics 3-3

First and second semesters: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Government

Government 201—202. American Government 3-3

First and second semesters: 3 periods a week

A study of our national, state, and local governments with emphasis on the development of the Constitution of the United States.

History

History 101—102. European History 3-3

First and second semesters: 3 periods a week

A survey of European history from the Protestant Reformation to the present, emphasizing dynastic rivalries, the rise of democracy, imperialism, and the cause and results of World Wars I and II.

History 111—112. American History 3-3

First and second semesters: 3 periods a week

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of the political and social forces from the Compromise of 1850 to the present.

Psychology

Psychology 201—202. General Psychology 3-3

First and second semesters: 3 periods a week

This course will strive to give the student an integrated study of human behavior which will include personality development, learning and thinking, motivation, individual differences, study habits, and mental hygiene.

Outside reading will be a required part of the course.

Sociology

Sociology 201-202. General Sociology 3-3

First and second semesters: 3 periods a week

The basic principles underlying social life with particular emphasis given to town and rural problems.

European history
Sociology
English 101
Math.
Col. alg.
plane geom.
T.S. Algebra
Bible

Mr. Lucker
Atlantic 2360

College Costs

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service. Consequently, the college has kept its expenses down to an absolute minimum.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of three hundred and fifty, the cost per student is estimated to be nearly nine hundred dollars a year. Total charges to students, however, run only $595.00.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who cannot pay this amount. For those who cannot pay this amount the college grants three forms of aid to meet the financial need of each student: (1) free scholarships, (2) service or labor scholarships, and (3) loans.

SCHOLARSHIPS

Through the years friends of the College have contributed funds to the endowment with the expressed desire that the income from such funds will be used to aid worthy students. Although the costs of attending Louisburg College are held to a minimum, it is realized that there are a few students who need a little help. For those worthy students who can satisfy the College Administration as to their need for such help, the Board of Trustees authorized the awarding of scholarships as indicated under "Endowments and Scholarships" as indicated on pages 58-64.

EXPENSES

At the time of submitting the application for admission, if it then seems necessary to secure some financial assistance, the application for scholarship should be presented.

College Expenses—1956-57

ANNUAL EXPENSE:

Boarding Students:

Base tuition for any course	$250.00
Room and Board	315.00
**Base College Fees: Athletic $5, Reservation $5, Infirmary $5, Library $5, *The Oak* $5, *Columns* $2, Concert 3.	
Total	30.00
TOTAL	$595.00

Day Students:

Base tuition for any course	$250.00
Base College Fees: Athletics $5, Library $5, *The Oak* $5, Reservation $5, *Columns* $2, Concert $3.	
Total	25.00
TOTAL	$275.00

* Meals served during holidays and other extra meals will carry an additional charge.
** Fees, such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

SPECIAL FEES PER SEMESTER

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

Business:

Use of business machines	$ 5.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 12.00
Plane Geometry	12.00
Surveying	5.00

Modern Languages:

Laboratory fee	3.00

Music:

Tuition in piano or voice (two lessons per week)	$ 45.00
Tuition in piano or voice (one lesson per week)	30.00
Use of piano	5.00

Science:

Laboratory fee (for one science)	$ 5.00
Laboratory fee (for each additional science)	5.00
Laboratory fee for Organic Chemistry	8.00
Laboratory fee for Qualitative Analysis	8.00

Tuition Fees for Special Business Students:

Accounting (tuition)	$ 25.00
Shorthand (tuition)	25.00
Typewriting (tuition)	15.00
Use of typewriter	5.00

Special Miscellaneous Fees

Graduation Fees:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	2.50

Others:

Late registration	$ 5.00
Enrollment (advance)	5.00
Auditing fee	5.00
Radio fee	2.75
One single three-hour course	25.00

EXCESS HOURS

There is a charge of $3.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

SPECIAL DAMAGE FEE

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester or quarter. Semester payments are to be made at the beginning of

each semester and quarterly payments on the first and at the middle of each semester (15th day of November and the 15th of March, approximately). Scholarship credits for those paying by the quarter are deducted from the second and fourth quarterly payments.

Withdrawals

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $40.00.

Endowments and Scholarships

The Benjamin N. Duke Endowment

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 part of which has been used as endowment and part of which has been used for permanent improvements.

The James A. Gray Trust Fund

Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment

The Reverend W. L. Maness and friends have donated to the college the amount of $350 which has been added to the general endowment.

MEMORIAL SCHOLARSHIPS

The Benson Living Memorial Scholarship Fund

The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War III. The Trustees reserve the right to choose the recipient of the income from this fund.

The George and Inez Breitz Memorial Scholarship

This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship

A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund

The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman who was a faithful member of the Elevation Church for 31 years. The Trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship

The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship

In gratitude for the devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of some worthy student, preferably to one from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship

In gratitude for 37 years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship

Mrs. Alice Newberry Moore, of Washington, North Carolina, in memory of her husband, Mr. Thomas G. Moore, has established the Thomas G. Moore Memorial Scholarship of $500, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship

In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of $500, interest from which will be used to aid worthy students.

The Walter Patten Memorial Fund

The Walter Patten Memorial Fund which to date amounts to $5,545 was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, President of Louisburg College from 1939-1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for those who are preparing for the Methodist ministry or for other religious work.

The Carrie Winstead Shore Memorial Scholarship

A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District. Mrs. Shore was the wife of The Rev. J. H. Shore who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund

The Mary Clyde Singleton Scholarship Fund of $1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister who was a former Louisburg College student. The income from this fund is to be granted to some worthy student interested in Christian education.

The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Sally K. and Amy J. Stevens Memorial Service Scholarship

The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is $5,703, was established in 1937. The annual interest from this scholarship is to be awarded to a student or to students preferably from Wayne County.

The James Terry Memorial Fund

The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District in honor of James Terry who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund

The Richard Cameron Tyson Memorial Scholarship Fund of $3,000 was given by Calvary Methodist Church, Durham, North Carolina, in honor of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used for some worthy young person interested in a college education, preference to be given to a boy or girl from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial

Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of $2,625, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship

The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of $500. The annual income from this fund is to be awarded to a worthy student from Warrens Church. If no student from Warrens Church is enrolled, then the annual income shall be awarded to a student from either Aurora Church or Campbell Creek Church.

SCHOLARSHIPS

Alpha Pi Epsilon Scholarship

The Louisburg College Chapter of Alpha Pi Epsilon, national business society, has established an endowment scholarship

the sum of which is now $900. The income from the fund is to be used in aiding students of Business Education to complete their course.

The Amick Scholarship

Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $4,280. This is a perpetual fund and only the interest on the fund may be used for the scholarship. It is awarded annually to that Liberal Arts or Engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving.

The person accepting this scholarship must declare his intention of continuing his Liberal Arts or Engineering Course until he has completed his second year of college work.

The Burney Scholarship

Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of $3,000. This is a perpetual fund. A scholarship of $150 will be given to any worthy boy or girl in Moore County. If interested in this scholarship, write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship

In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $70. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships

A scholarship of $40 each is awarded to each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college by the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship

An endowment scholarship fund of $1,081 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund

Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship

The Reverend L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The North Carolina Methodist Conference Scholarships

Forty dollars each will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

The Stanback Scholarship

Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $4,000 which is to be used as a source for scholarships each year and which are to be known as the Stanback Scholarships.

The Steele Street Methodist Church Scholarship

An endowment scholarship fund of $1,000 has been established by the Steele Street Methodist Church, of Sanford, North Carolina.

Valedictorian Scholarships

Forty dollars each are granted to high-school graduates who are valedictorians.

The Thomas W. and Mary Rosser Wheless Scholarship

The Thomas W. and Mary Rosser Wheless Service Scholarship of $60 annually was made possible by their gift to the college of valuable property. This award is to be made, preferably, to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the high school principal.

The E. L. White Scholarship

Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

LOAN FUNDS

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

The *Masonic Educational Loan Fund* was established at Louisburg College by the Masonic Bodies of North Carolina. The purpose is to aid ambitious and worthy students who need funds to complete their college course.

The M. S. Davis Loan Fund has been established at Louisburg College by M. S. Davis, of Louisburg. The present value of this loan fund is $250.00. It is a revolving loan fund, and, when repaid, will be available to worthy students. It is provided that should Louisburg College ever cease being the property of the Methodist Church, the amount in the M. S. Davis Loan Fund shall be administered by the Board of Trustees of the Louisburg Methodist Church.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College. This loan fund is now valued at $300.00.

INFORMATION ABOUT SCHOLARSHIPS AND LABOR PLAN

As explained on page 54 Louisburg College will award fifty work scholarships to those students who demonstrate the real need for such financial assistance. These scholarships are valued at from $50.00 to $75.00.

The application for a memorial or service scholarship must be made on a form prepared by Louisburg College to be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to go a good grade of college work in his studies, the student can not do too much work on a service

scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the student to that kind of work which is best suited to the applicant, so far as this is possible. As the number of positions in each type of work is limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

Remuneration for Work

The hourly pay for work is governed by the kind of work done and the skill of the student.

Special Service Scholarships

Individual organizations and many friends of youth give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

BEQUESTS TO LOUISBURG COLLEGE

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

Memorial Scholarships

A memorial scholarship established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize the memory and service of a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: to the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

Honors Awarded

Alpha Pi Epsilon Medal

ELIZABETH EDWARDS

Sigma Pi Alpha Award

CATHERINE WOODLIEF

Brantley Scholarship Medal

MARTHA ANN PERDUE

Associate in Arts Degree

CHARLES ALLEN BURNS
WILLIAM FRANK COLLINS
DOUGLAS THEODORE FAULKNER
THURSTON UPCHURCH FAULKNER
CLARA WRIGHT FRAZIER
WILLIAM MAURICE HILL, JR.
MARTHA ANN PERDUE
MARY ANN RICHARDSON
BOBBY LYNN RIDDLE
EDITH JEAN SMITH
CARLTON KENTWOOD TURNER
KERMIT REID WILLIAMS
CATHERINE O'NEAL WOODLIEF

One-Year Business Certificate

ANGELA ANN AYCOCK
REBA RHEA BARNHILL
DORIS ANN BOONE
FLORA PEARL BUNDY
DORIS ALEINE COCHRANE
AMY ELIZABETH EDWARDS
MARGARET LOUISE FREDERICK
JO ANN GUPTON
AUDREY YVONNE HARRIS
RUBY ELIZABETH HARRIS
BETTY JOYCE HOLLEY
LEVAY JOHNSON
ROBERT BRANTON JONES
VIRGINIA CAROLYN JONES
WILLIE LOUISE MCCULLEN
SHIRLEY MAE MANNING
ELDIE LEE MONTAGUE
JO ANN SEXTON
SHELBY JEAN STRICKLAND
MARY ROCHELLE WOOD

HONOR FRATERNITIES

Alpha Beta Gamma

MARILYN JOYCE BAKER
AVERY JAKE DENNIS
JULIANA EVANS
CLARA W. FRAZIER
BOBBY MITCHELL
MARTHA ANN PERDUE
MILTON SPAIN
MARGARET SWINSON
ELIZABETH TYNDALL
CATHERINE WOODLIEF

Alpha Pi Epsilon

Marilyn Joyce Baker
Elizabeth Edwards
Mary Richardson

Beta Phi Gamma

Bobby Riddle
Catherine Woodlief
Flora Pearl Bundy
Betsy Ann Clark
Clara W. Frazier
Ralph Thomas Nevils
Charlotte Noell
Elizabeth Tyndall
Martha Ann Perdue
Betty Gale Floyd
William Hill, Jr.
James Alford
Edith Smith
Barbara Bunn

Phi Theta Kappa

Marilyn Baker
Earl Merritt
Elizabeth Edwards
Bobby Mitchell
Charlotte Noell
Jo Ann Yarborough
Avery Dennis
Clara Frazier

Sigma Pi Alpha

Catherine Woodlief

Register of Students, 1955-1956

ENROLLMENT BY CLASSES

Seniors

A

Allen, Edward Grey	Angier
Allen, Gordon Edmond	Castalia
Averitte, Elsie Marie	Fayetteville

B

Barbour, Herbert Delean	Benson
Barlow, Kenneth Alan	Essex
Bobbitt, Joshua Branch	Warrenton
Boykin, Alice	Four Oaks
Brummitt, Samuel Wilbur	Henderson
Bruno, Romeu	Sao Paulo, Brazil
Buchanan, Richard Scott	Sanford
Bullock, Paul	Rocky Mount
Bunn, Barbara Ann	Louisburg
Bunn, Shirley Anne	Louisburg
Burkhart, Robert	Jacksonville

C

Caldwell, Ralph Henry	Jacksonville
Cannady, John Arthur	Aurora
Carver, Charles George	Durham
Clark, Betsy Anne	Oxford
Cochrane, Doris Aleine	Sanford
Coile, Betty Jean	LaGrange
Connor, William O.	Warrenton
Cooke, George Waylon	Durham
Cooper, Mary Helen	Louisburg
Corbett, Benjamin Cullom	Spring Hope
Cuthrell, Duville Wesley	Englehard

D

Darden, Joseph Earl	Newton Grove
Daugherty, Clyde Wesley	New Bern
Dean, Joe Spencer	Wendell
Deaver, Bobby G.	Fayetteville
Dennis, Avery Jake	Louisburg

E

Edwards, Malcolm Woodrow	Louisburg

F

Faulkner, Joel Wilton ..... Louisburg
Faucette, Bill Leon ..... Fayetteville
Faucette, Sara Crews ..... Oxford
Ferrell, William Percy, Jr. ..... Elizabeth City
Frazier, Harold Nichols ..... Henderson

G

Garber, Nada Gladys ..... Richmond, Va.
Gradeless, Robert M. ..... Red Oak
Grissom, Robert Duke ..... Henderson
Gums, Henry Lee ..... Roanoke Rapids

H

Harrell, Sherlyn Eleanor ..... Raleigh
Harrell, Howard Braxton ..... Hamilton
Harris, Donald Lee ..... Nashville
Harris, Mona Lee ..... Biscoe
Hicks, Elizabeth Lackey ..... Franklinton
Hollowell, Clifton Riddick ..... Hertford

J

Jackson, Elsie Jean ..... Poplar Branch
James, George Anda ..... Bethel
Johnson, Joseph Alan ..... Rose Hill
Jones, Paul C., Jr. ..... Durham
Jones, Robert Branton ..... Sanford
Joyner, Mrs. Lola ..... Louisburg

K

Kennedy, Rachel Emma ..... Wilkesboro

L

Lewis, John Murrell ..... Henderson
Lewter, Donald Ray ..... Woodland
Limer, William Hight ..... Warrenton

M

Manning, Rose ..... Middlesex
Matthis, Wilton Lee ..... Clinton
McArthur, Shirley Ann ..... Carthage
McGee, George Conrad ..... Snow Hill
Mercer, Thomas Eugene ..... Lumberton
Merritt, John Floyd ..... Weldon
Merritt, Thomas Earl ..... Franklinton
Mickelson, Frederick Peter ..... Durham

N

Noell, Charlotte Blynn ..... Oxford

P

Pernell, Mrs. Betsy Leonard ..... Louisburg
Pope, Edward Travis ..... Littleton
Pope, William S., Jr. ..... Little Rock, S. C.
Powell, Vertie Mae ..... Enfield
Pulliam, James Willis ..... Henderson

R

Rhody, Francis Julius ..... Arlington, Va.
Riley, Edwin Marvis ..... Durham

S

Schmitt, Alfred John, Jr. ..... Englehard
Snipes, Russell Gaither ..... Fuquay Springs
Stallings, Mallie Lee ..... Louisburg
Strother, James Rufus ..... Creedmoor
Stubbs, Nickolas Carl ..... Pembroke
Swindell, Margaret Elizabeth ..... Elizabeth City
Swinson, Margaret Elizabeth ..... Faison
Sutton, James Earl ..... Greenville

T

Tetterton, Larry Edward ..... Bethel
Toth, Danial ..... New York, N. Y.

V

Varker, James William ..... Henderson

W

Wallace, Thomas Lyde ..... Cerro Gordo
Wheless, James Albert ..... Louisburg
White, Mary Elizabeth ..... Havelock
Wilkinson, Martha Lynn ..... Belhaven
Wood, John Everett ..... Middleburg
Wood, Thomas Stuckey ..... Sanford
Woodhouse, Edwin Wilbur ..... Harbinger

Y

Yarborough, Jo Ann ..... Sanford

Juniors

A

Adcock, Carlton Taylor ..... Henderson
Aldridge, Allen ..... Durham
Alphin, Kathryn Ann ..... Mount Olive
Ammons, James Floyd ..... Fayetteville
Andrews, Robert L. ..... Louisburg
Atwill, Stephen Bailey ..... Roanoke Rapids

B

Bailey, Earl Wayne	Weldon
Baker, Julia Marie	Oxford
Baker, Nora Jean	Princeton
Baker, William T.	Farmville
Ballance, Lonnie S.	Elizabeth City
Barbour, Charlotte Jean	Benson
Barefoot, Lawrence Gray	Four Oaks
Barham, Francis Earl	Weldon
Barrow, William	Weldon
Bass, Bobby Ray	Four Oaks
Bass, James O'Dell	Newton Grove
Becton, Ralph Neal	Goldsboro
Bell, Myrna Kay	Rocky Mount
Benton, Alice Ann	Elizabeth City
Berry, Robert	Swan Quarter
Best, Joe Cephus	Goldsboro
Best, William Jackson, Jr.	Roanoke Rapids
Blackman, Maxine	Whiteville
Blankenhorn, Richard Robert	Newport
Boyd, Otis	Roanoke Rapids
Broocke, Harry Lloyd	Boykins, Va.
Brooks, Gerald	Bath
Brown, Connis	Franklinton
Browning, Charles Douglas	Durham
Bruch, Duane Harps	Wendell
Brummitt, Herchell Eugene	Henderson
Bunch, Gerald L.	Poplar Branch
Burch, Benjamin H.	Ansonville
Burnette, Betsy	Oxford
Burt, John Rone	Trenton
Butler, Jerry	Erwin
Byrd, Harvey Dwight	Erwin

C

Capps, Maurice	Henderson
Carlton, Patrick	Henderson
Careway, James W.	Roanoke Rapids
Carnes, Frances	Hamlet
Carter, Rollins Sykes	Durham
Cates, John	Durham
Castleberry, Larry Windsor	Clayton
Chalk, Clifton Douglas	Youngsville
Chandler, Janie Leigh	Roxboro
Chapman, Lucy	Aberdeen
Childress, Wade Arthur	Sanford
Chilton, Harold Madison	Sanford
Clayton, Edna Earle	Woodsdale
Coile, James Henry	LaGrange

Collie, Lavolon Kernon ..... Danville, Va.
Conway, Thomas Reid ..... Maysville
Cooke, Archie Dale ..... Clayton
Cotton, Worth Bagley ..... Snow Hill
Cox, Cornell Woodall ..... Four Oaks
Crawley, Hyder F. ..... Bell Arthur
Creech, Jamie Warren ..... Snow Hill
Currin, Robert ..... Oxford
Cuthrell, Frank Price ..... Aurora

D

Davenport, William S. ..... Plymouth
Davis, Betty Rose ..... Louisburg
Davis, Joseph Campbell ..... Raleigh
Davis, Joyce Ann ..... Durham
Davis, Nellie Margaret ..... Warrenton
Dees, Robert Grant ..... Fayetteville
Dixon, Elreda ..... Oxford
Dixon, Peggy Joanne ..... Franklinton
Downing, Tildon ..... Fayetteville

E

Eason, William E. ..... Parkton
Edens, Anne ..... Parkton
Edison, James Irvin ..... Jacksonville
Edwards, Betty Ann ..... Durham
Edwards, Robert P. ..... Louisburg
Ennis, Jerry Ralph ..... Erwin
Evans, Helen Juliana ..... Tarboro

F

Faulkner, Omega Jackson ..... Henderson
Fearing, Fred ..... Elizabeth City
Feltman, Donald Fred ..... Erwin
Finch, Nancy Jo ..... Oxford
Fisher, Janis ..... Nashville
Fisher, John Marvin ..... Jarvisburg
Flow, Nancy ..... Spring Hope
Fountain, Vinton E. ..... Tarboro
Fox, Charlene Finch ..... Cary
Frazier, Doctor ..... Spring Hope
Frazier, Irene Currin ..... Louisburg
Frazier, Jane Wrenn ..... Louisburg
Fuller, Avon ..... Franklinton

G

Gardner, Lanny Morris ..... Durham
Garner, James Clifton, Jr. ..... Weldon
Garner, Roger Marvin ..... Franklin
Garrell, Patricia Lee ..... Raleigh
Garrett, Theodore Claborne ..... Moncure

Gatano, Vera	Henderson
Gentry, Mary Cathrine	Roxboro
Gibbons, Nancy Wallace	Hamlet
Grantham, Sanders Lee	Stantonsburg
Gregory, William Wilson	Elizabeth City
Griffon, Robert P.	Louisburg
Griffin, James G.	Raleigh
Griffin, Nina Mae	Fayetteville
Grimes, Joseph J.	Grimesland

H

Haithcock, Betty Lou	Warrenton
Hales, John Neal	Goldsboro
Hamlet, Swayn Gray	Reidsville
Hamm, Henry Claudie, Jr.	Henderson
Hand, Moses	Raleigh
Hamer, John W., Jr.	Maxton
Hariri, Parviz	Teheran, Iran
Harris, Benjamin L.	Durham
Harris, Jimmie Lane	Roanoke Rapids
Harris, Mary Jo	Siler City
Harris, Robert Ray	Wendell
Harris, Thomas I.	Henderson
Harrison, William M.	Durham
Hart, Annette	Oxford
Hart, Mary Leigh	Oxford
Haskett, George Clifford	Elizabeth City
Hawley, Joyce	Hamlet
Hicks, Edward Lawrence	Henderson
Holt, Peggy	Burlington
Holton, Dean	Louisburg
Honeycutt, Bruce	Franklinton
Hooker, Julius A.	Elizabeth City
Horne, Jordan	Kinston
Howard, Carolyn	Roxboro
Howell, John Robert	Greenville
Hudson, Edward Marion	Roanoke Rapids

I

Inscoe, Irvin Moses	Louisburg

J

Jackson, Donald Lee	Poplar Branch
Jenkins, Henry Clay	Stella
Johnson, Dorcas	Elizabethtown
Jones, Hughling Brockway	Dover

K

Keeter, Robert Jerald	Roanoke Rapids
Kennedy, Grace Bailey	Louisburg
Kerr, Dewey Winston	Henderson

King, Annie Mae	Roanoke Rapids
Knott, Joyce	Louisburg

L

Lassiter, Cecile	Henderson
Lassiter, Genevieve	Four Oaks
Layden, Joseph C.	Hertford
Leggette, Mildred	Rocky Mount
Lester, James Sherrell	Louisburg
Lewis, Arnold	Roanoke Rapids
Long, Betsy Bennett	Clarendon
Lyndon, James Martin	Raleigh

M

Makhani, Masoud	Teheran, Iran
Mason, James G.	Bath
May, George W., Jr.	Pittsboro
May, Joyce Annette	Louisburg
Martin, Lionel Dean	Durham
McDade, Lacy Eugene	Henderson
Miller, Patrick	Snow Hill
Mitchell, Milton Douglas	Franklinton
Moore, Boyce Harry	Scotland Neck
Moore, Samuel	Morehead City
Morris, Barbara Jean	Cary
Morton, David Earl	Franklinton
Moye, Donald David	Roanoke Rapids
Mozingo, Garland Ray	Goldsboro
Myra, Julian D.	Jacksonville, Fla.

N

Neathery, Clifton Ray	Halifax
Nethercutt, Carlton	Weldon
Northcott, Nelda Rose	Colerain

O

Oakley, Nina	Louisburg
O'Neal, Robert Crawford	New Holland

P

Parham, Manie Van	Oxford
Parris, Joyce	Stontonsburg
Patronis, Constantine G.	Roanoke Rapids
Patterson, Aubrey	Wake Forest
Payne, Dorothy F.	Snowden
Pearce, Joe	Castalia
Pearce, Myrtle Ann	Rocky Mount
Penninger, Glenda	Carthage
Percy, Ralph G.	Durham
Pope, William D.	Hallsboro

Porcelli, Joseph	Durham
Porcelli, Lucia	Durham
Poulk, Robert	Newport
Poyner, Alice	Moyock
Procter, Bradley Billy	Rocky Mount

R

Regan, A. C.	Louisburg
Reid, James Craig	Red Oak
Reid, Roberta Lee	Hamlet
Rice, Cary Perry	Zebulon
Rich, Conrad	Butner
Richardson, Carl B.	Louisburg
Richardson, James Berry	Zebulon
Rinaldi, Robert	Fayetteville
Robertson, Lawrence O.	Warrenton
Rose, Mary Katherine	Rocky Mount
Roseborough, Mary Caroline	Hamlet
Ross, Peggy Joyce	Durham

S

Sadler, Noah W.	Roanoke Rapids
Sanders, Luther James	Elizabeth City
Sasser, Edward Rhone	Hallsboro
Satterfield, Eugene	Erwin
Schmitt, Alfred John	Englehard
Sizemore, Donald L.	Oxford
Shuskey, Cleo	Siler City
Smith, Kathryn Frances	Rockingham
Smith, Zadah Jayne	Belhaven
Smith, James A.	Creedmoor
Smith, Margaret Ann	Oxford
Smith, Richard James	Louisburg
Snipes, Joyce	Magnolia
Snypes, James Grayson	Goldsboro
Spell, Jimmie Dixon	Salemburg
Stainback, Thomas Grady	Henderson
Stallings, Florence D.	Zebulon

T

Taylor, Bernice	Rocky Mount
Taylor, Danny	Snow Hill
Thompson, Elizabeth Ann	Whitakers
Troutman, Elizabeth	Addor
Troutman, Mildred	Addor
Truitt, Donald Lee	Grantsboro
Turner, James Charles	Roanoke Rapids
Turnipseed, Milo	Wendell
Tyson, D. M., Jr.	Williston

V

Varcoe, John ..... Waymart, Penn.
Vaughn, Otis Nathaniel ..... Weldon
Vause, C. E. ..... Hookerton
Vick, James P. ..... Raleigh
Vick, Mavis Jean ..... Spring Hope

W

Walker, Robert Edward ..... Moyock
Wells, Willis Yeargin ..... Teachey
White, John Kelly ..... Louisburg
Williamson, Henry ..... Clinton
Williford, Minta Lou ..... Littleton
Wilson, David Edwin ..... Timberlake
Winslow, William Lee ..... Elizabeth City
Winstead, Betty ..... Leasburg
Winstead, Laura Brown ..... Leasburg
Wise, Williford D. ..... Middleburg
Womble, James Earl ..... Raleigh
Woodall, James M. ..... Durham
Woodard, Rose Marie ..... Henderson
Woodhouse, Wilson Whaley ..... Harbinger
Woodlief, John Oliver ..... Franklinton
Woods, Thomas William ..... Virgilina, Va.
Wright, Vera Conelia ..... Franklinton

Y

Yarborough, Aaron Donald ..... Warrenton

Z

Zolaikhaie, Manucheh K. ..... Teheran, Iran

Special Students

Baldwin, George M. ..... Washington, D. C.
Bartholemew, Mrs. Edward M. ..... Louisburg
Forrest, Janice ..... Enfield
Fuller, Avon ..... Franklinton
Hale, Mrs. Marion Sykes ..... Louisburg
McCullen, Billy ..... LaGrange
Sizemore, Mrs. Myra ..... Henderson

Summary of Enrollment

ENROLLMENT BY STATES

District of Columbia	1
Florida	1
New York	1
North Carolina	328
Pennsylvania	1
South Carolina	1
Virginia	5

FOREIGN

Brazil	1
Iran	4
Total	343

ENROLLMENT BY COUNTIES

Alamance	2
Anson	1
Beaufort	6
Bertie	1
Bladen	1
Carteret	4
Chatham	4
Columbus	5
Craven	3
Cumberland	8
Currituck	9
Duplin	4
Durham	20
Edgecombe	7
Franklin	52
Granville	16
Greene	8
Halifax	24
Harnett	5
Hyde	4
Johnston	11
Jones	2
Lee	7
Lenoir	3
Martin	2
Montgomery	1
Moore	5
Nash	13

Northampton	1
Onslow	4
Pasquotank	10
Person	7
Perquimans	2
Pitt	7
Richmond	6
Robeson	4
Rockingham	1
Sampson	6
Vance	17
Wake	15
Warren	11
Washington	2
Wayne	5
Wilkes	1
Wilson	1
Total	328

ENROLLMENT BY CLASSES

Seniors	91
Juniors	245
Specials	7
Total	343

ATTACH SMALL PHOTOGRAPH HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE

Louisburg, North Carolina

Date.....

Registrar
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the

.....semester of the college year, 19_____-19_____.

If my application is approved, I pledge myself to conform to the best interests of the college and the student body.

You will find enclosed the registration fee of five dollars which is to be credited as advance payment on my college fees. I understand that this deposit fee will not be returned after August 1.

Signed.....

Street.....County.....

Town.....State.....

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible.

In order for an application for admission to be complete the following things must be done:

1. Send in application
2. Send registration fee
3. File transcript
4. Send in medical statement

The high-school transcript form and medical statement form will be sent to the applicant after the application for admission is received.

Please note that the registration fee will not be returned *after* August 1.

If it is necessary that you have financial assistance, write to Louisburg College and make a frank statement of your needs and show that the assistance you request is necessary.

PERSONAL INFORMATION

1. Date of birth..... .....
   Month Day Year
2. Parent's name..... Occupation .....
3. Number of brothers..... Sisters.....
4. Relatives who have attended Louisburg College .....
5. Graduate of what high school?..... Year.....
   Is high school accredited?.....
6. At what other institution have you done work beyond high school graduation?.....
7. What course of study do you plan to take? .....
8. What is your church denomination? ..... If not a church member, state your preference.....
9. Race..... 10. Roommate preferred.....

I approve the above application.

Signed.....
Parent or guardian

25
24
2
40
12 11

3 - 0 7.
2 9 7.

medical

3 - C /
1 - E H - Hg
1 - A. H. - Regular

Best Wishes for a Joyous & Blessed Christmas

May you have a Joyous & blessed Christmas and peace and good health throughout the new year